Pīnyīn Bīnguŏ

Aim: To practice discriminating between similar sounds in Chinese and the sounds related to Pinyin Level: Elementary Time: 5-10 minutes Materials: A bīnguǒ board for each student Arrangement: Whole class or small groups

Description

Using the game Bingo, students focus on hearing small phonetic differences.

In Class

- 1 Give each student a bingo board.
- 2 The teacher has her own board. She randomly reads a word from the bingo board and puts a mark by it so that she remembers which words she has already read.
- 3 Students check off the words on their boards as they hear them.
- 4 Whenever a student gets four in a row they say 'Bīnguŏ,' however...
- 5 The *last* student to get four in a row wins. (This is so that the game lasts as long as possible, thus creating more opportunities for listening, which is really the point.)

BILGUÓ				BIQUÓ			
dōu	wŏ	duō	chī	dùzi	dōu	chī	chē
shuĭ	xiǎo	dùzi	xuě	wŭ	duō	tùzi	xiǎo
wŭ	chē	něige	shǎo	xuě	shǎo	WŎ	něige
nèige	zhū	tùzi	zū	shuĭ	zū	zhū	nèige

Examples of Bingo Boards

Variations

- ✓ Once students know the game, the teacher can simply choose a list of 16 words, read them, or write them on the chalkboard and have the students fill in their own blank boards with the words. Be sure to choose words that have similar sounds.
- ✓ A student could be in charge of choosing the 16 words as an assignment.
- ✓ Obviously, this activity would also work with systems other than Pinyin.

Notes

I'm almost certain this is not a new idea for teaching Chinese pronunciation. Bingo is just about the most overused language game there is. Nevertheless, just in case someone hasn't heard of it, or hasn't thought of using it in this way, here it is.